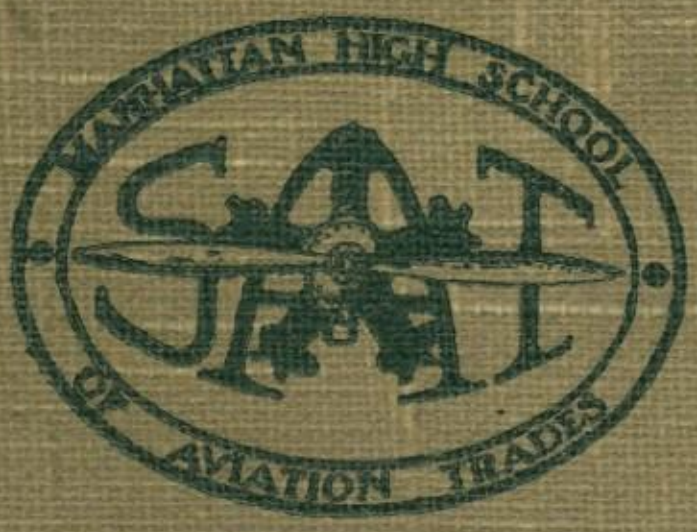
SOLO JUNE 1938



Nicholas Ketynsky N.R.

DEDICATION

THE SOLO DEDICATES THIS ISSUE TO THE ADVISORY BOARD ON INDUSTRIAL EDUCATION AND TO THE AERONAUTIC EDUCATION COMMISSION. THE PROGRESSIVE GUIDANCE OF THESE BODIES HAS BEEN INVALUABLE IN SECURING THE DISTINCTION WHICH OUR SCHOOL ENJOYS IN THE EDUCATIONAL FIELD.

MANHATTAN HIGH SCHOOL

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Editor

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Business Manager

OF AVIATION TRADES

SOLO

PUBLISHED BY THE SENIOR CLASS «» JUNE 1938 «» VOLUME TWO, NUMBER FOUR «» 220 EAST SIXTY - THIRD STREET «» NEW YORK CITY

ANOTHER TERM has rolled by and again we are called upon to send a group of staunch young men out into the working world. Accomplishments, achieved by sincere effort and industrious work, combined with the training under the guidance of interested instructors, should make you self-reliant and assure you of a good start.

Our hope is that you build on the foundation we have laid. Continue your study and training so that you will be able to meet the challenge of industry.

The School of Aviation Trades in turn, will continue its interest in you and will stand ever ready to guide and direct you. Come back to us often. Give us the opportunity to help you solve your problems. Let us share with you the joy of your accomplishments.

Elliot V. Nosta

Principal

S. A. T. OBJECTIVES

DESPITE the lack of materials, equipment, and space, S.A.T. has come a long way since the time it was known as the Central Building Trades Continuation School down on Twenty-first street.

In the late Twenties and early Thirties, it had nine instructors and a registration of about nine hundred. With the onset of the Great Depression, building and real estate prospects fell off and less attention was given the teaching of building processes. Greater emphasis was placed on aviation subjects so that by 1932, interest in aviation trades had grown so great that the institution could hardly be called a building trades school. However, the school's new headquarters functioned until December 1936 before S.A.T. officially became known as the Manhattan High School of Aviation Trades. From a registration of 1,986 two years ago, S.A.T. spurted to 2,543 in early 1938 with a faculty of almost one hundred.

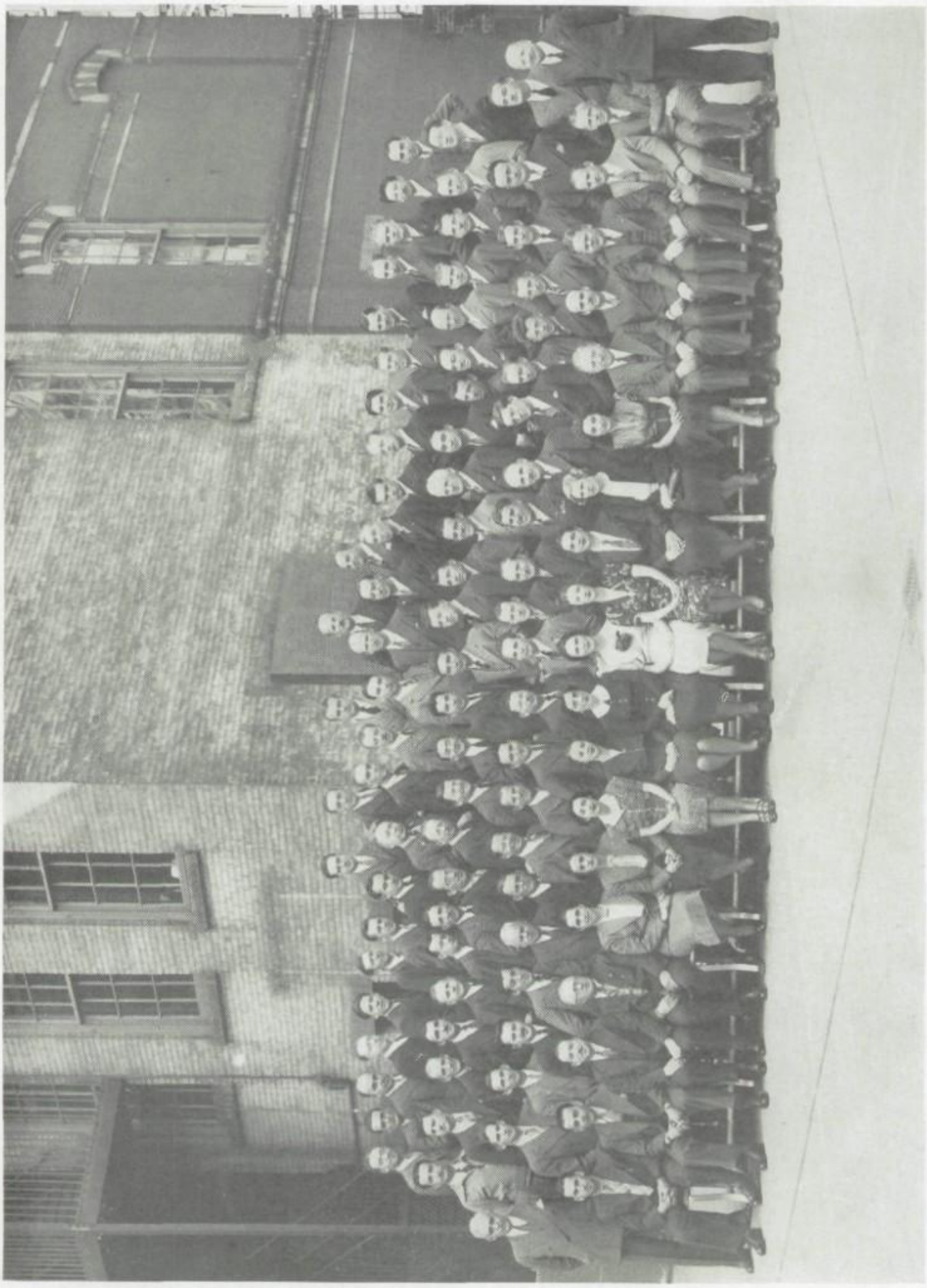
At present, our program has three objectives: (1) To give boys an opportunity to acquire the fundamental skills and knowledge required for employment as Apprentice Airplane Mechanics or Apprentice Airplane Engine Mechanics and at the same time offer a vocational high school education. (2) To give vocationally-minded boys training in the basic skills in woodworking, metal, fabrics, and engine work. (3) To provide a variety of experience plus definite training under the supervision of trained men from the industry.

The courses cover three full years beyond the junior high school. A one year Advanced Training Unit covering welding, advanced engine work and rigging is now in operation. A diploma is awarded upon the completion of the prescribed three year course. Boys showing mechanical skill, dependability, and personality above the average are given a certificate of worthiness which is approved and signed by the instructors who hold Department of Commerce licenses in airplane mechanics and airplane engine mechanics. The certificate serves as a recommendation to the aviation industry.

Contacts with the industry are made through the co-operation of the Aeronautic Educational Commission of the Advisory Board on Industrial Education. In recent times, the school has been particularly successful in placing graduates.

Thanks to the co-operation of the U.S. Army, considerable air equipment has been acquired by the school. About twenty engines and seven planes of various types are now housed at S.A.T. for instruction and use.

Proof of outside interest in our school is evident in the full page feature stories carried this term in both the NEW YORK TIMES and the WORLD-TELEGRAM as well as other papers. S.A.T. has been notably active in promoting extra-curricular organizations. Highlights of these organizations' work still remembered are the editing of the NEW YORK JOURNAL'S school page by the LOG staff, the holding of the Amateur Talent Contest, and the recent formation and success of the baseball team.



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FACULTY

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SAM SENIOR

BY WALTER KORDECK

ON a memorable day in September 1935, the halls of the School of Aviation Trades echoed and re-echoed with the disgusted cry of the high and mighty senior, "Freshman."

Yes, there he stood, one of the several hundred gawky gangling greenhorns with popping saucer eyes, and an ever ready ejaculation of, "Gee Whiz," or "Gosh, it's real" whenever he got a glimpse of an airplane or engine shop.

The years were to pass swiftly for him, even in shorter time than it takes to read this. During his progress he was to be taught the art of handling tools, making ribs, metal fittings, and spars in the third term. In the fourth, he was to thrill to his knowledge of making a center section and possibly covering it. In the fifth, his knowledge was further advanced in the art of metal fittings. In the sixth, he got his first taste of the real "McCoy," an actual airplane. How he loved to putter around in the cockpit of this flying juggernaut! If luck was with him, he would work on a ship that was actually to be returned to service. And then came the part that was loved the most, the six week session in the machine shop.

Seventh term was also interesting, yes, very. There in the machine shop, he again became the pop-eyed youngster, watching, learning, listening, and putting his soul into his work.

But all through the years there was something that came to haunt him. It was that long tiring procession of the academic subjects which took up time he thought reserved for relaxation. English, Mathematics, Science, Mechanical Drawing. They followed each other as the night followed the day.

Providing the person was thus inclined, his mind would build dream castles (in the academic courses) of the sporting world. He dreamed of track, swimming, basketball and handball. He was a second D'Artagnan at fencing, a Robin Hood at archery.

But, there was one day—one day eagerly awaited with anxious impatience, the day that came but once in every year. It's name? How can it be forgotten? Field Day!

Those years have gone very swiftly, perhaps too swiftly for him; perhaps not. In '35, he stood bewildered; in June '38, he has done a smart about-face.

He has traded his saucer eyes for a chevron and a strut, and now his disdainful cry can be heard echoing and re-echoing through those very same corridors. "Freshman."

I REMEMBER

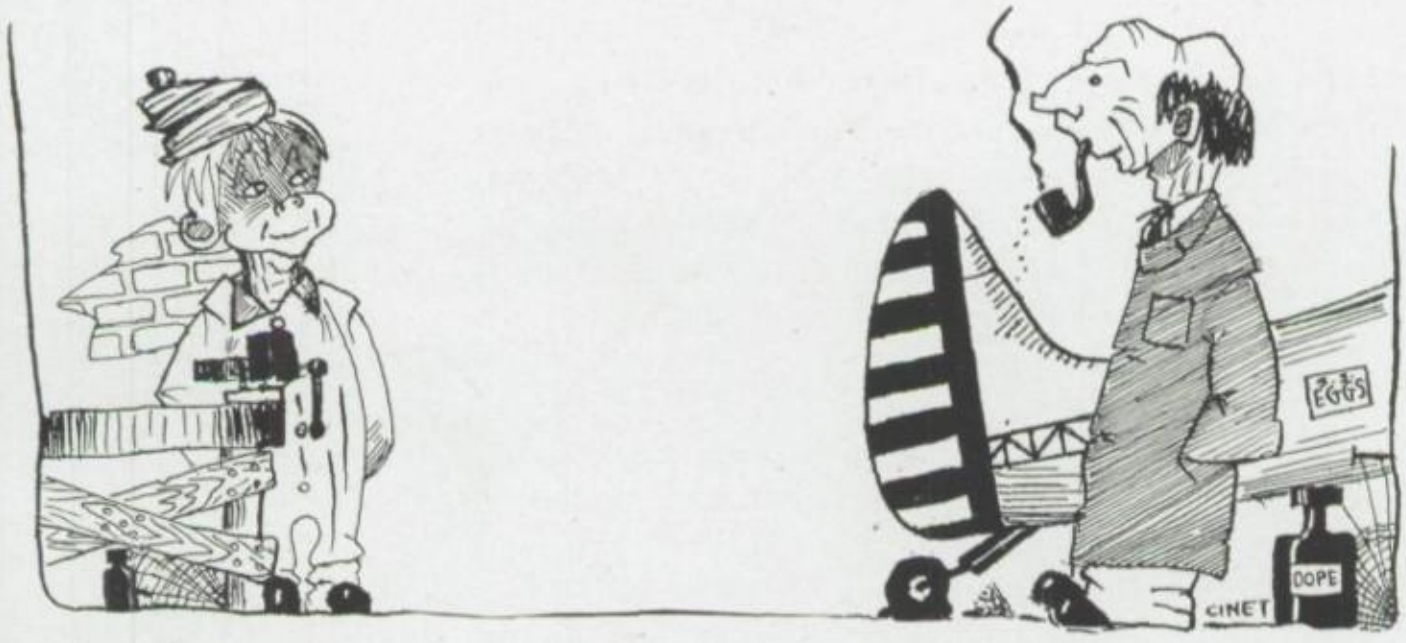
MASEFIELD certainly was right. So true, all he said about "a laughing fellow-rover, when the long trek's over." The Class of June '38 will have many memories to look back upon and talk about when old grads meet.

The Class of June '38 vividly remembers . . . the first Field Day . . . Mr. Charles Green now at Newtown High executed a power dive . . . the crowd thought he was coming straight at them . . . they roared! . . . the first pair of coveralls . . . the pride that made them worn in every kind of weather . . . the time Mr. Rode was bawled out by another teacher for going down an up stair case . . . he thought Mr. Rode was a new pupil . . . the sun deck on Mr. Simpson's penthouse . . . how did those boys get out there? . . . the excitement when Foglietta and Stich were placed at Floyd Bennett Field . . . Mr. Martino's Christmas Party . . . which wound up with a solo . . . tenor, not flight, by Mr. Martino . . . the Senior Dance at Jane Addams High School . . . one hundred blind dates . . . arranged by the teachers.

The day Mr. Rehbein kept his class in . . . and they refused to go home when he dismissed them . . . so for once the pupils kept a teacher in . . . Mr. Quinn's almost ruined week-end . . . whoever did get those lead bars in the suit-case instead of Mr. Quinn's golf suit? . . . "Non-Skid Oil" . . . the bewildered Class of '38 asking every teacher for it in the days when as rookies they were being hazed . . . getting Senior Insignias . . . another proud day and a land-mark . . . the English class in which Julius Caesar was buried twice a week . . . the teacher got a beautiful present when the book was finished . . . a brick wrapped in a Tiffany box . . . the Health Ed Department's password . . . "KINDLY move."

Memories, all. Now we pass on to the new world of industry. But these pictures will always remain with us. There's no place like Alma Mater.

We'll never forget.



"Hey, teach', wat part of'en the engine is the incognito?"

THEY MADE GOOD

BY HARRY FOGLIETTA

GOSH, look at that fellow in the uniform! Doesn't he look fine?"

"He certainly does. I wonder how he made good."

This was a snatch of conversation I overheard at Floyd Bennett Field where I am employed when not in school. It set me to thinking. Now I am about to be graduated from S.A.T. and I must ask myself, "What next?"

Every one of the members of the graduating class stands at the cross roads of life. A mistake now might take years and years to be realized. It might take longer to correct. As a graduate of an aeronautical high school, it will be difficult to attend college. However, with a little initiative, one may qualify. The alternative is to get a position or join one of the government services.

A little advice is a very helpful thing. With the idea of finding what others consider the best course to follow, I set about making inquiries. I felt quite fortunate to be able to get interviews with men who have adjusted themselves in the industry. Their advice on what a graduate of an aeronautical high school should do should prove advantageous to all members of the Class of June '38.

At the office of the Manager of Operations at Floyd Bennett Field, I placed the problem before Kenneth P. Behr, in charge. "I've made an extensive study of prevailing conditions at airplane factories and airports," he said, "and, like in other industries, it is the survival of the fittest." Mr. Behr has seen them come and go; he surely knows this situation. "High schools, colleges, and privately operated schools are turning out potential aeronautical engineers and aero-mechanics by the hundred, but as the field is limited, few are kept." Mr. Behr apologized for turning to the vernacular to be more expressive, "Tell the fellows they must know their stuff and produce, or else. If it is possible to go to college and continue learning, the opportunity should be grasped, for knowledge is never lost. The more knowledge, the better job in the end. This is true of the military services of the United States, too, where the opportunity to enter is offered those with two years college training." Mr. Behr should know; he was an army officer himself.

Every man favors the training he himself received which helped him succeed. James G. Adams is also enthusiastic about military training for air work. He is First Lieutenant of the Air Corps Reserve. Lieutenant Adams sent a direct message by way of advice.

"My advice to the graduates," he said, "is to get some training in the Citizens' Military Training Camp, and then enlist in the Army, Navy, or Marine Corps Reserve. There you will have the opportunity of increasing your practical knowledge of some specialized activity such as radio communication and other trades. Advancement in the military lines can easily be achieved if one applies himself to his studies."

An inviting picture of the opportunities offered by the various government services was also painted by Lieutenant Samuel Levy, U.S.N.R., who said that chances for advancement are plentiful. "Besides learning while in the service, you travel and

see fascinating places," he said. He pointed out that the high school graduate of today, such as the S.A.T. graduate, can improve himself through enlistment if he can't go to college. The high school diploma makes him eligible and after he achieves the qualifications necessary, he can ask to be assigned to air service.

"Wherever practicable, however," Lieutenant Levy continued, "education should be continued in an aeronautical college, or university; particularly at this time, when conditions in industry are not the best. With few exceptions, the metropolitan area offers little opportunity for employment now. Probably by the time the high school graduates of today complete advanced courses or attain degrees in aviation, conditions will be better. The men with the best records in education will be given the first opportunity to enter any phase of the aviation industry."

That business administration is as important a phase of aviation as any, was pointed out at the American Airlines office. There, the Station Manager, Mr. Bob Thomas, advised learning how to fly as well as learning aero engineering. He is strongly in favor of college and government training, but emphasized an all around education above all. "After completing his courses of study," Mr. Thomas said, "the student will be in a position to fly on the airlines, obtain a position in the engineering department of one of the airplane factories, or in a business office of a firm in the industry."

Over at the Weather Bureau, Mr. Saltzman, the Junior Meteorologist, suggested that one should try to advance in civilian channels and specialize in one particular phase of the line. "You will find it to your advantage," Mr. Saltzman noted, "in case a choice is to be made. I might state here that the industry is up to capacity and will choose only those that are up to standard. They have a large assortment of mechanics to choose from, so you can readily see that an extensive education in your field is required. Let me add that learning to know, and how to handle people is one of the most important parts of any job."

So we see how each phase of our education is reflected at Floyd Bennett Field, an exemplary airport. Academic studies, trade mathematics, actual engineering, even personality training are given at S.A.T. The men there who have achieved some degree of success advise us to continue our education to get ahead.

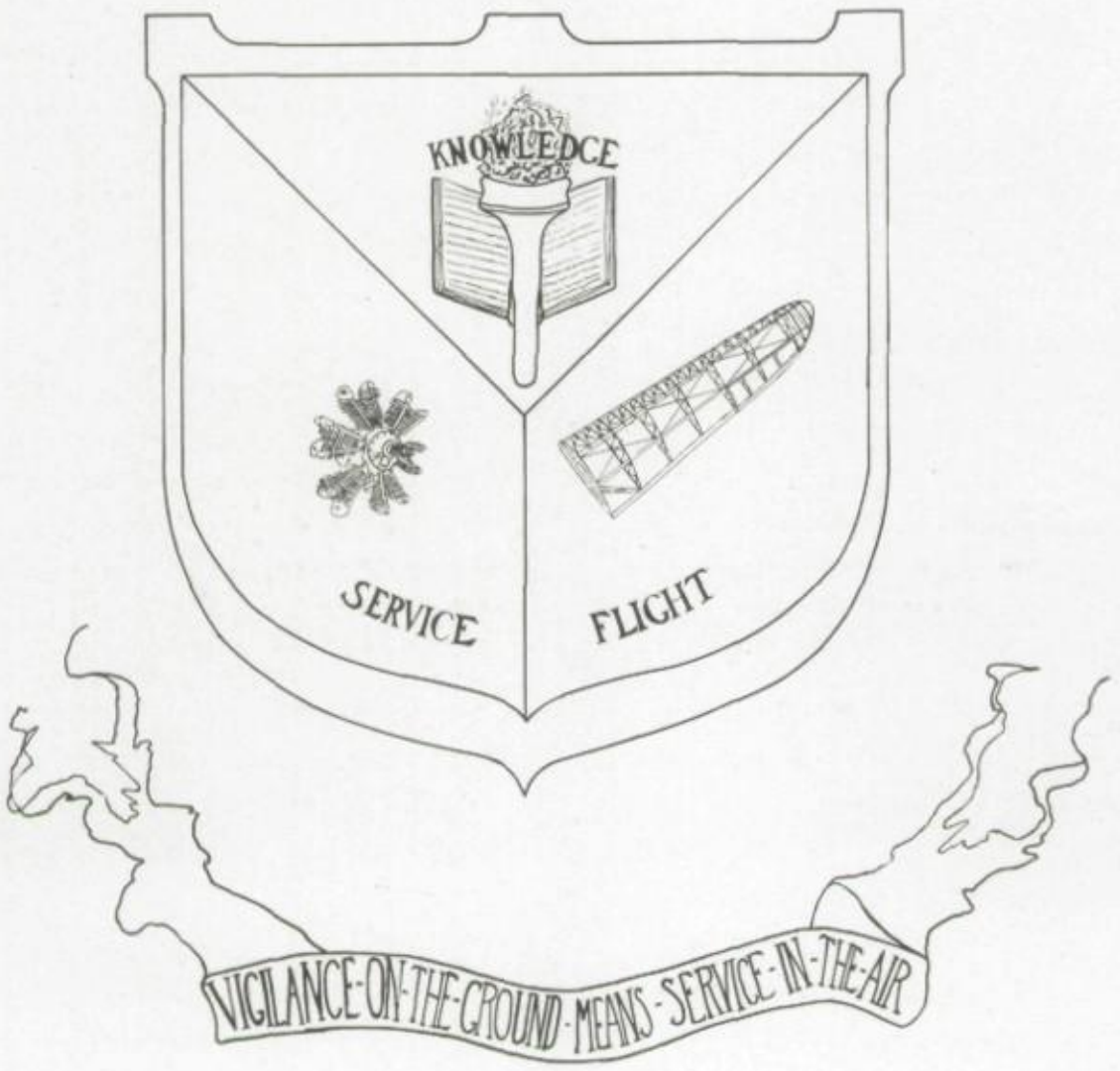
Samuel Levy

Bob Thomas

Kenneth P. Behr

James G. Adams

MHSAT



WE, THE MEMBERS of the Graduating Class of The Manhattan High School of Aviation Trades, June 1938, pledge that to the best of our ability, we will apply the knowledge and training here acquired to the advancement of the aviation industry, to render to it service of an increasingly high quality, realizing at all times that our constant vigilance on the ground means the utmost safety for everyone in the air.

SENIORS

JUNE 1938

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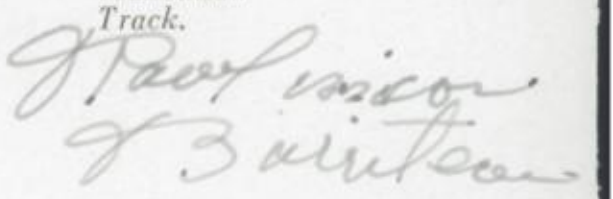
Track.



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Lots of luck
Ciano
(dark cloud)

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Walter Krichman

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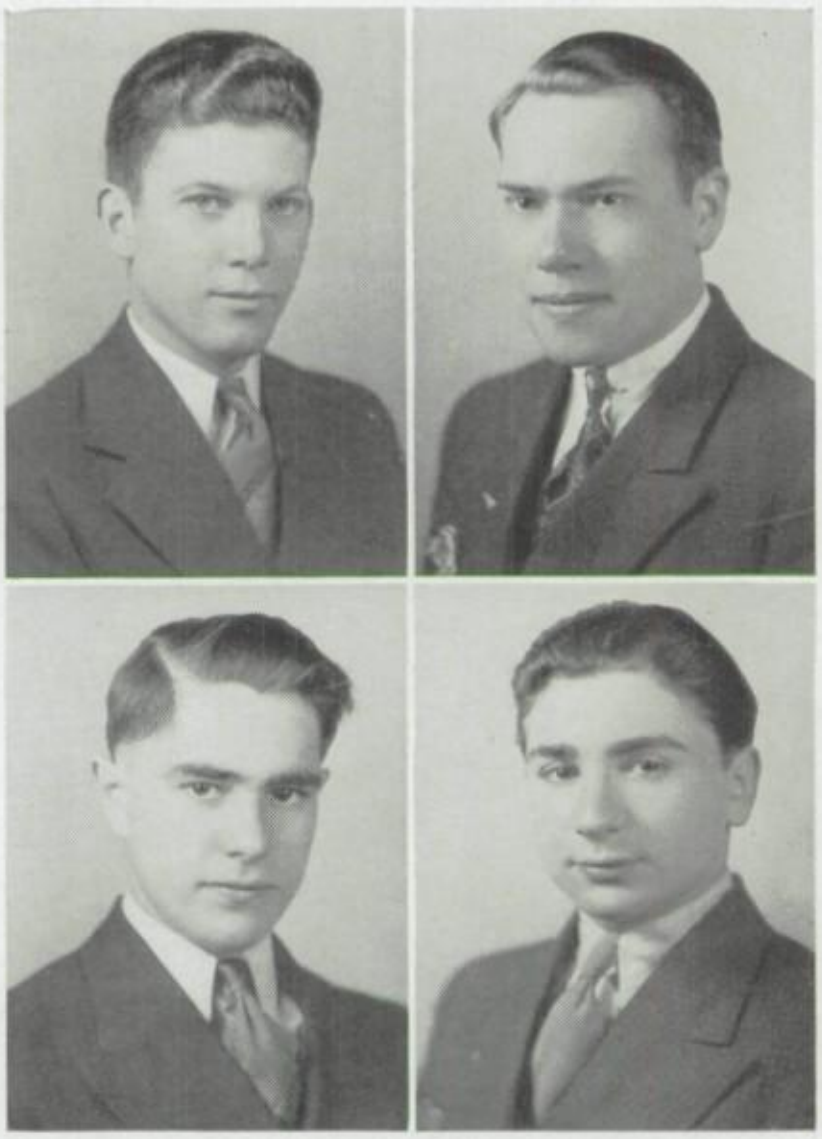

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Sam Rotkowitz"

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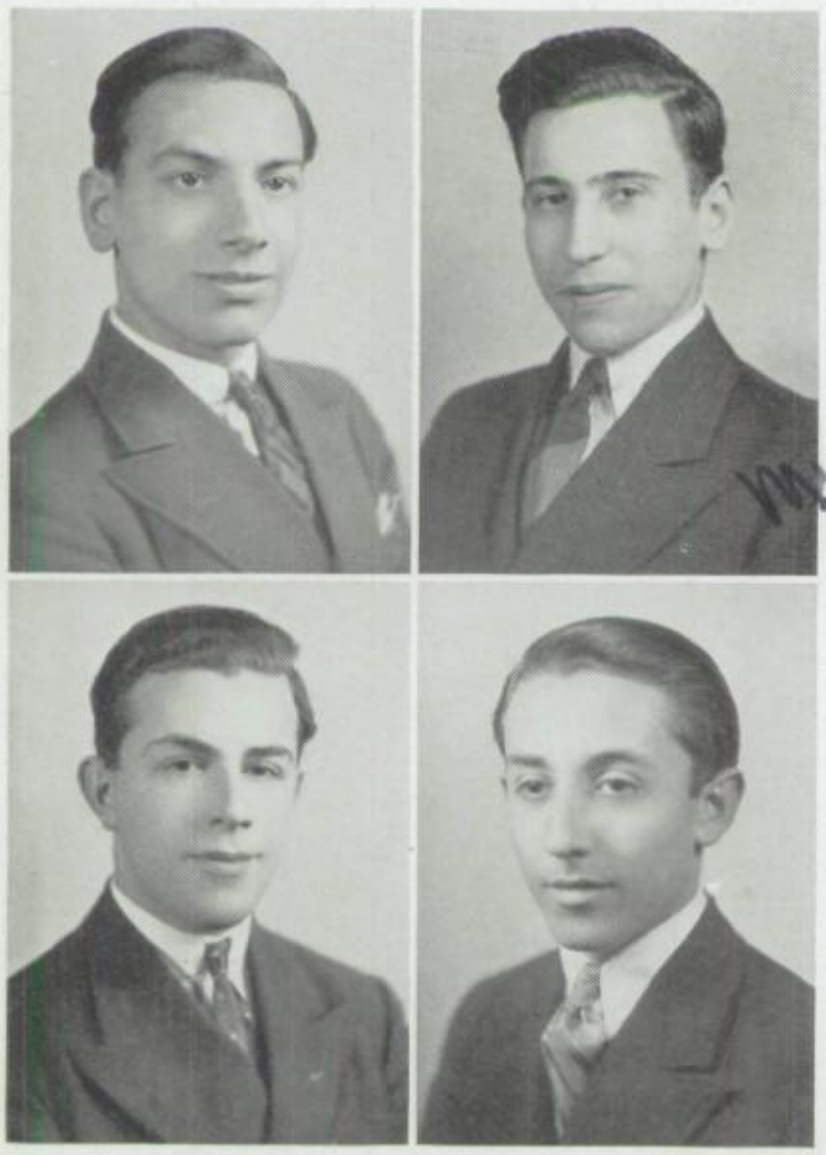

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Luck"

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"James Sakas
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Bronx
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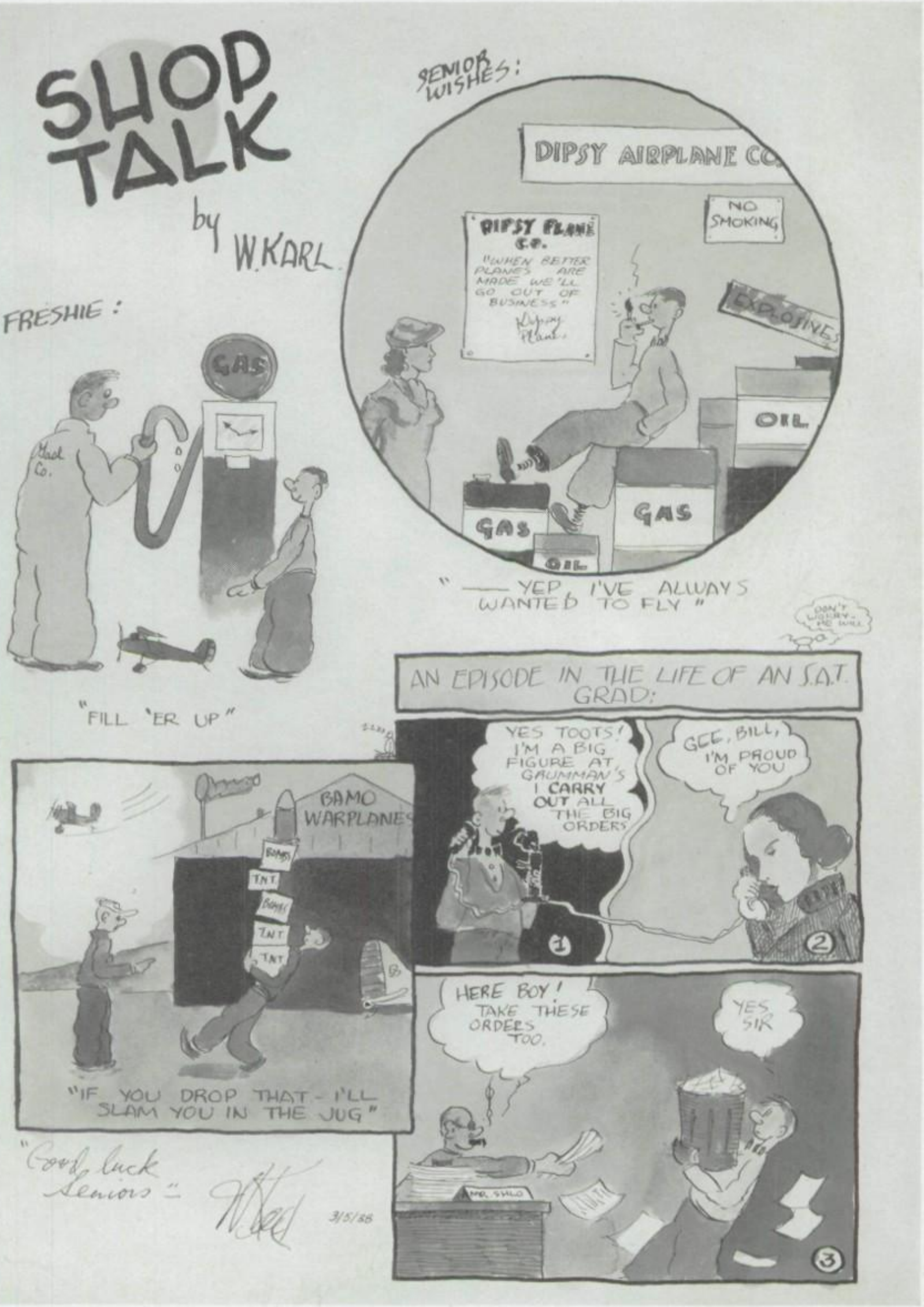
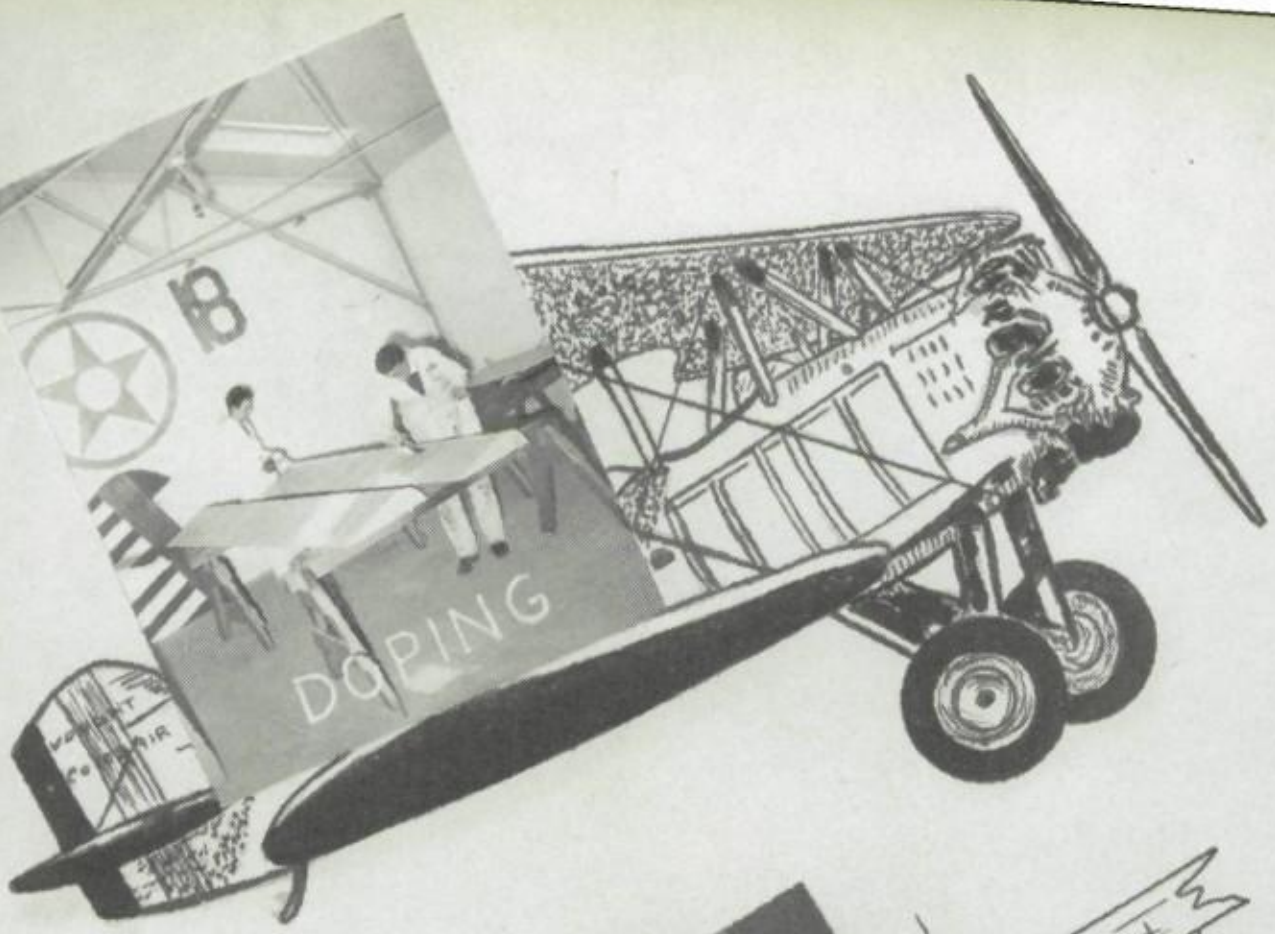
SHOP TALK

by W. KARL

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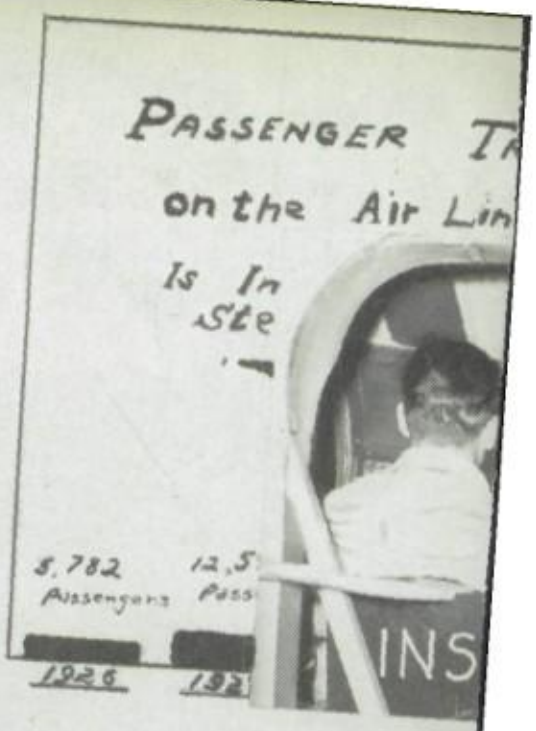
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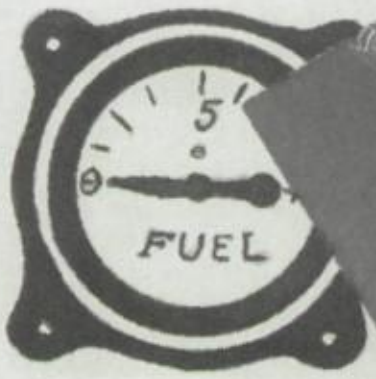
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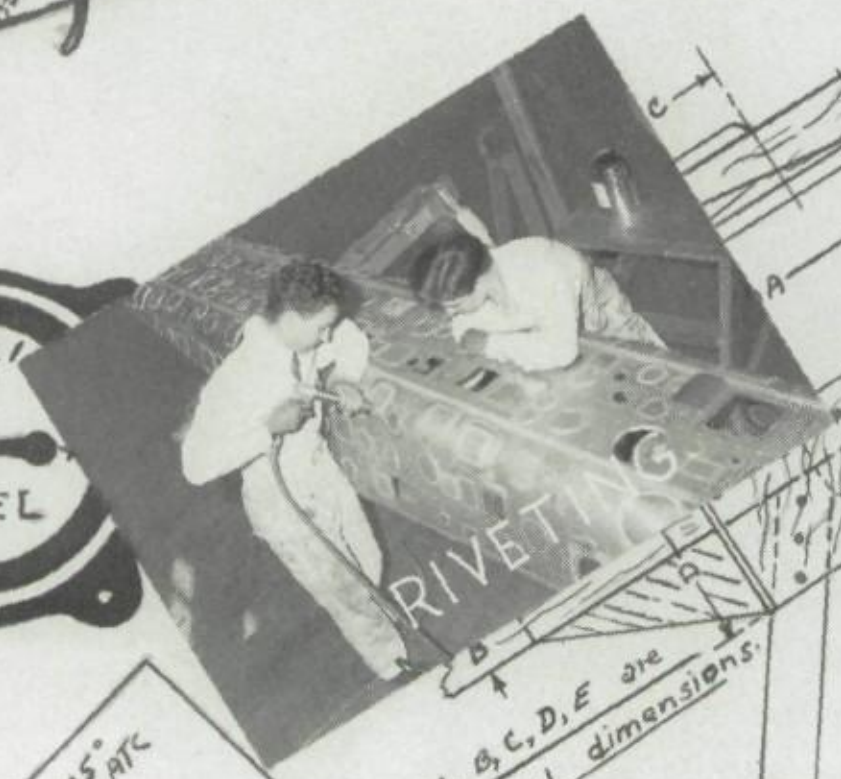
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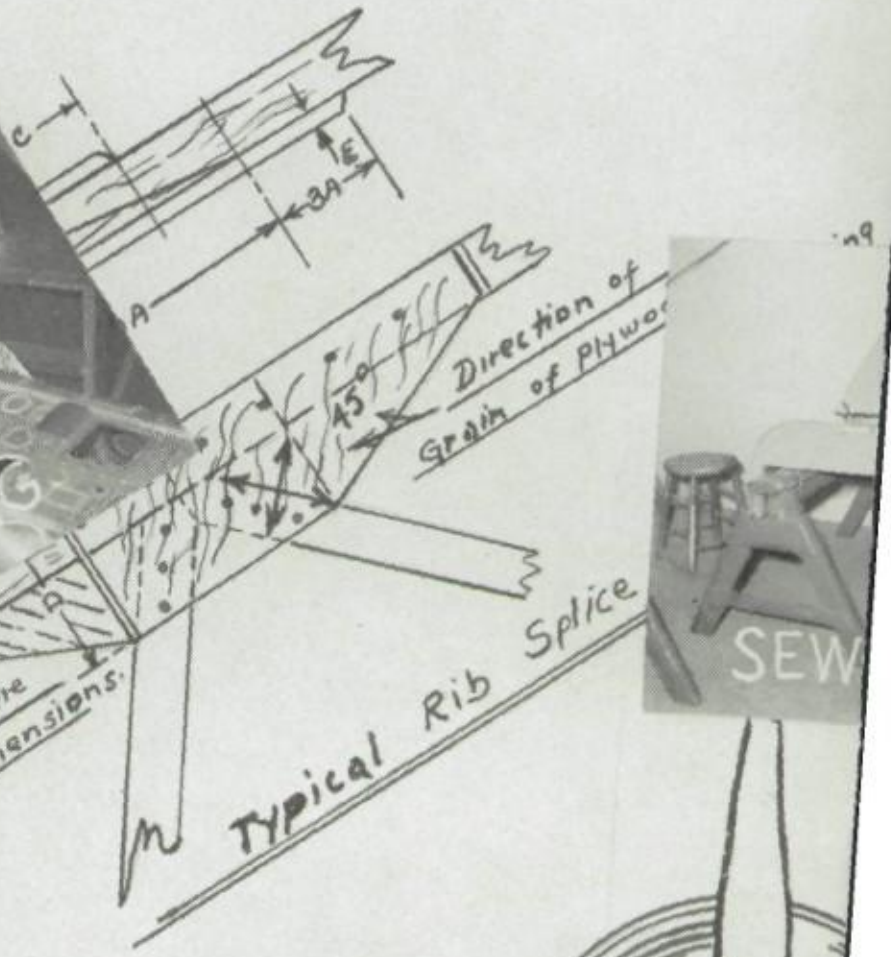
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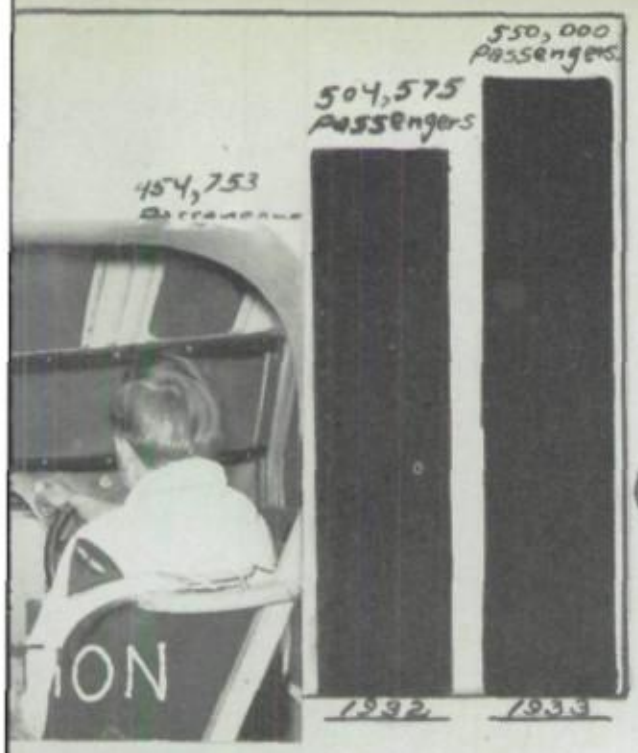

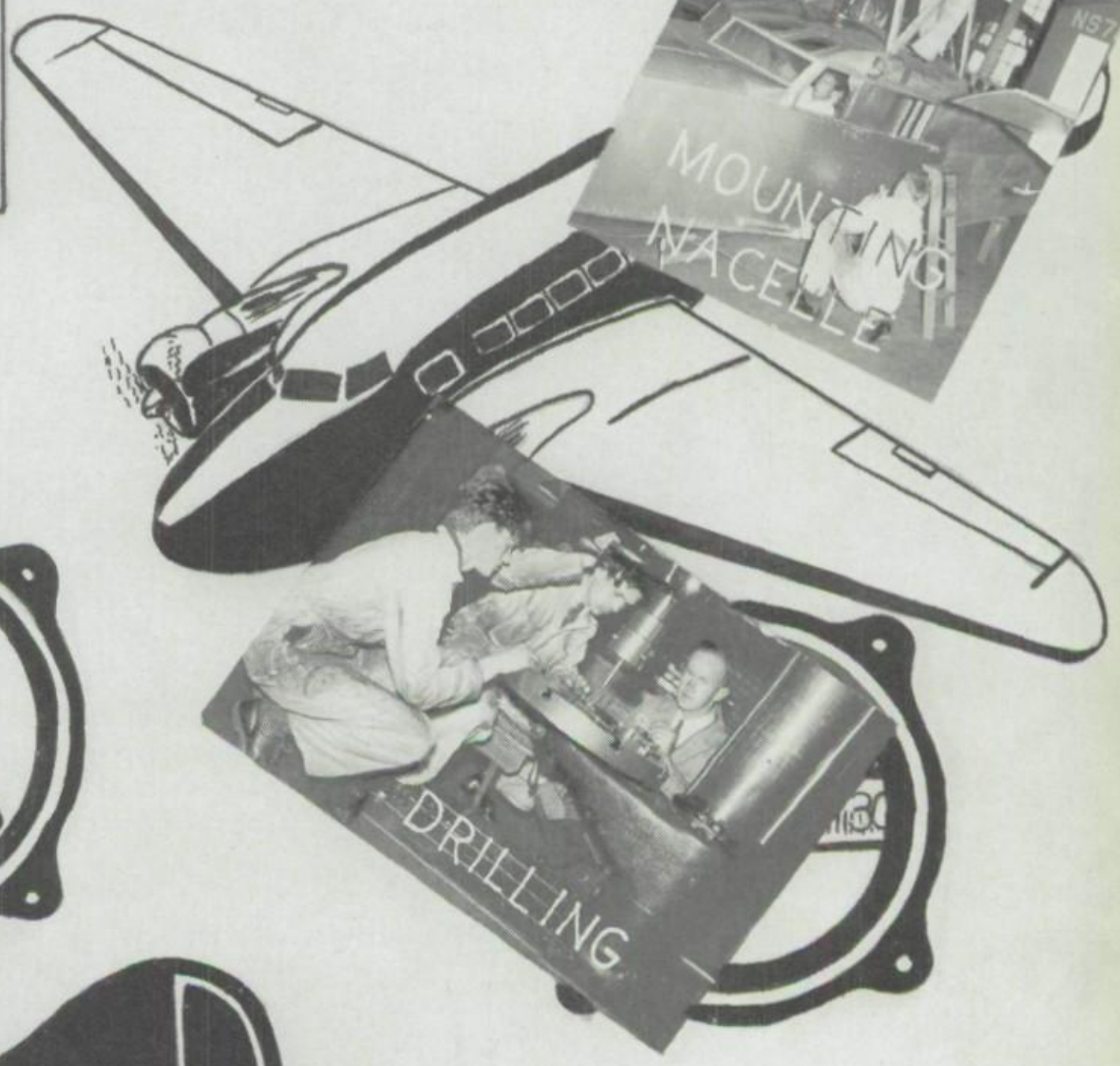

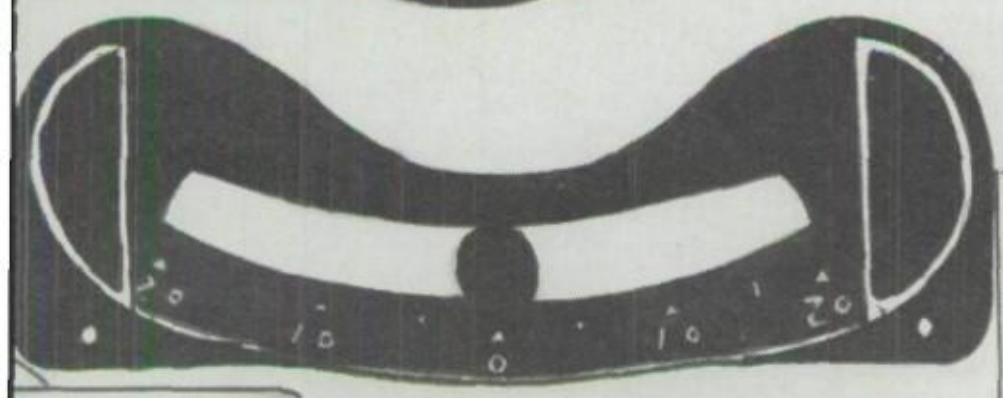

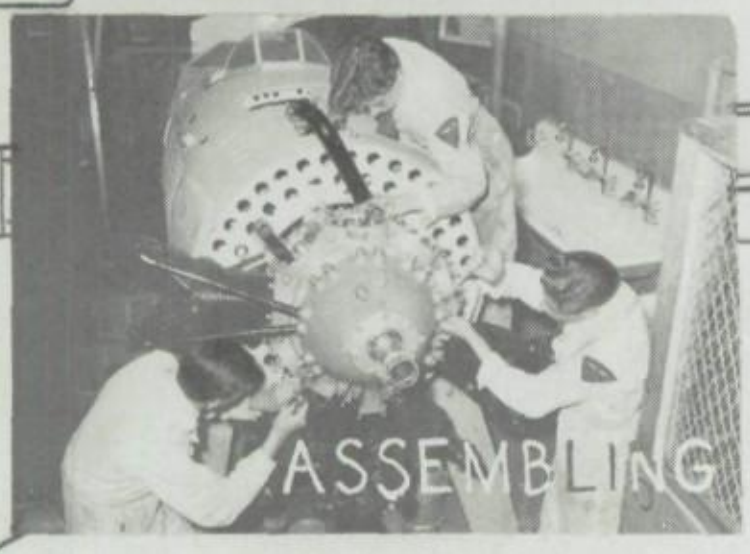

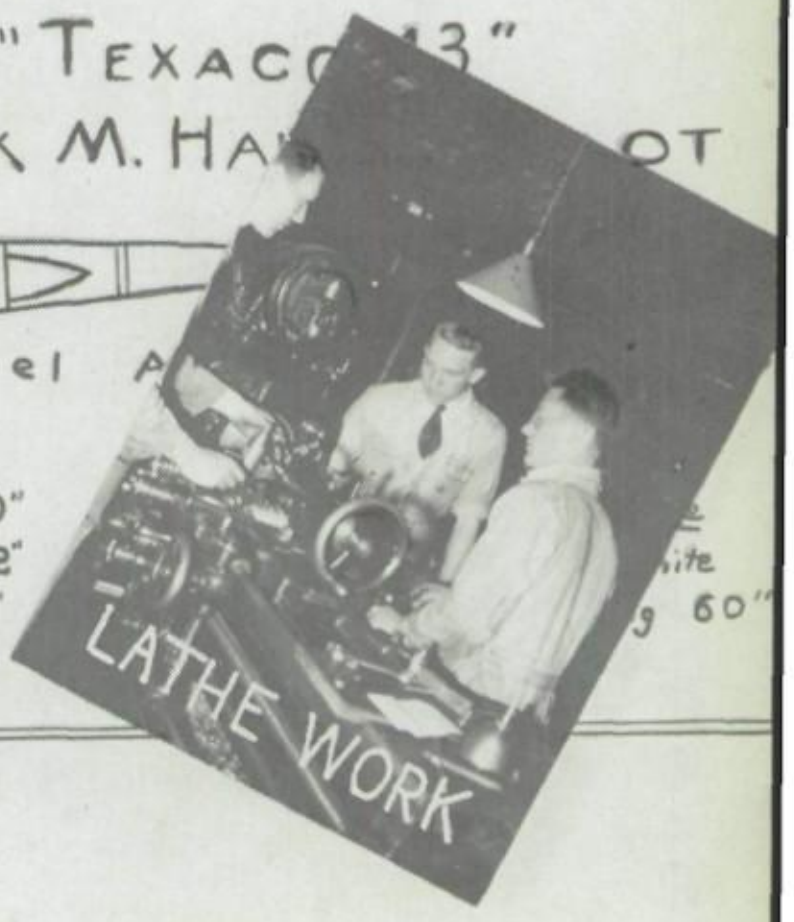

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Gregory A. Soster

SENIOR STATISTICS

INTERESTS

Major Interest	*Aviation*
Favorite Hobby	*Fishing*
Favorite Author	*Zane Grey*
Favorite Sports	*Baseball and Swimming*
Favorite Orchestra	*Benny Goodman*
Favorite Popular Song	*Please Be Kind*
Favorite Opera	*Pagliacci*
Favorite Semi-Classical Song	*The Donkey's Serenade*
Favorite Book	*Bank Book*
Favorite Teacher	*Mr. Martino*
How Many Girl Friends	*Average—Three*

STUDENT BODY

Most Popular	*Jack Morton*
Best Looking	*Bob Barathy*
Best Dressed	*Bob Barathy*
Most Likely to Succeed	*Camillo Como*
Best Mannered	*Aldo Belli*
Class Pest	*Salvatore Casale*
Best Politician	*Joe Mondello*
Class Pessimist	*Sol Feinstein*
Class Optimist	*Harry Foglietta*
Class Comedian	*Francis Ross*
Best Mechanic	*Camillo Como*
Most Talkative	*Salvatore Casale*
Best Athlete	*Dave Friedman*
Biggest Bluffer	*Jack Sokolosky*
Nicest Disposition	*Aldo Belli*
Favorite Class Quotation	*"He went out for—"*

FACULTY

Best Liked	*Miss Hodgins*
Most Calm	*Mr. Auerbach*
Best Dressed	*Mr. Goodman*
Best Vocabulary	*Mr. Solovay*
Most Excitable	*Mr. Saperstein*
Easiest Marker	*Mr. Schor*

JAKE SOKOLSKY
BIGGEST BLUFFER

CAMILLO COMO
BEST MECHANIC

DAVID FRIEDMAN
GREAT ATHLETE

HARRY FOGLIETTA
OPTIMIST

ROBERT BARATHY
BEST DRESSED

JOHN MORTON
MOST POPULAR

ALDO BELLI
BEST MANNERED

JOE MONDELLO
POLITICIAN

SALVATORE CASALE
CLASS PEST

MR. NOSKA

MR. AUGUSTINE

FACULTY MEETING

RECESS

BUGLE-AND-DRUM TROPHY

LIBRARY

GRADUATION

LIBRARY

LIBRARY

SPORTS AND CLUBS

TOP ROW, *left to right*: *Karpinski, Sebastian, Finck and Micale.* SECOND ROW: *Mr. Perron, Pellack, Eckel, Mr. Smith, Sacari, Johnston, Jahm, and Mr. Bucholz.* BOTTOM ROW: *Pressine, Pellegrini, Termine, Serio, Floyd, Arcerio, and Seplow.*

BASEBALL

ONE of the last teams added to our sports curriculum is baseball. Mr. Smith, woodworking teacher, chose from the student body players for the team. His work was rewarded when over three hundred boys came out for the team. Out of this only the very best were picked and after several practice games among themselves fifteen boys were chosen.

The team practices three days a week: Monday at 3:30 P.M. on the 59th Street ball field and Wednesday and Friday, the same time, at Central Park. At these practice games Johnston, the second baseman, was elected captain. The team's schedule is complete. The first game was played against Metropolitan V.H.S. S.A.T. won 17 to 7. In every game the players will be equipped with complete uniforms and a good supply of other baseball apparatus.

Helping Mr. Smith make a team are Mr. Perron and Mr. Bucholz.

If the popularity of this game continues at S.A.T., it will soon be incumbent upon Mr. Smith to coach and run two first teams. What he will do with this responsibility seems to be a real and an almost immediate problem, for it is a daily event now for our students to play games in the park to practice for try-outs. Good luck.

TOP ROW, *left to right*: *Mr. Meylan and Glickstein, Manager.* SECOND ROW: *Tumino, Arvay, Zippen, and Stoudle.* THIRD ROW: *Span, Romagnuolo, Chirdo, Pollizi, and D'Elia.* BOTTOM ROW: *Shapiro, Majorca, Pavlica, Cutroneo, Goldstein, Klein, and Espinel.*

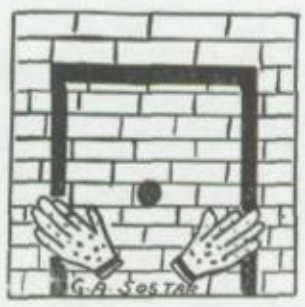
HANDBALL

OUR handball team is a young but promising team under the leadership of Mr. Meylan, gym teacher. The handball team has several star players who make the future season look more promising than last year. Some of Mr. Meylan's prides and joys are Klein (8A2), who won the City Championship last year, and Espinel (8A2), star of the singles. In the doubles, we have Romagnuolo and Entraneo, also Arvay and Tumino, to name a few who made names for themselves in last year's playing. The captain is Zippen.

Glickstein (5A3) is manager and assistant coach. He also helps the team practice at McCoombs Dam Park, Monday, Tuesday, and Thursday at 3:30 P.M. As yet a schedule is not ready for us, but the awarding of points will go something like this: One point for each single won, and two points for each double won, totalling seven points for a match. The teams will consist of fourteen men to a group, seven regulars and seven substitutes.

The schedule this term included Metropolitan Murray Hill H. S., and Central Needle Trades School.

In view of the fact that the team is young, but has nevertheless placed in various meets, Mr. Meylan feels confident that the team will go far in swelling the annals of handball history. New candidates are always welcomed, and if they prove to have any ability, they are immediately signed on.



TOP ROW, *left to right: Giove, Cohen, Mr. Greenblatt, Ficarro, and Nemirofsky.* THIRD ROW: *Sommers, Gold, Cassese, Hubeck, Perkins, Kamen, Hunt, and Cumberbatch.* SECOND ROW: *Crimi, ra, Alfonso, Kirschner, Casale, Colosanto, Barriteau, and Kuspiel.* BOTTOM ROW: *Morengo, Dannic, Friedman, Manager Goldberg, Sortino, Selvaggio, and Holloway.*

TRACK

THE pride of S.A.T. is its fine track team coached by Mr. Greenblatt, gym teacher. It has made a name for itself all over the City.

Captain Dave Friedman (8A4) and about twenty men make our track team what it is. In its fourth season of existence, it has not only made, but broken standard city-wide records. Cunningham ('37) holds the records for the 300-yard dash; Colosanto (8A4) holds the record for the 600-yard dash—only to name a few of the accomplishments of the track team. The team has permanent possession of a highly prized trophy.

At the Manual Meet, the 800-yard relay was won by S.A.T., giving the school possession of the "Track B De Giovanna" Trophy. At a meet a few weeks ago, S.A.T. came home with a score of 61 to 11 over the School of Industrial Arts. The team is completely uniformed and there are suits waiting for any promising runners. Practice is held at McCoombs Dam Park every day, except Monday, after 3:30 P.M.

The future of the team looks very promising as graduation does not affect the team. This season S.A.T. has several games booked with the following schools: a Triangular track meet May 11th, S.A.T., Monroe H. S., and Commerce H. S., May 20th at McCoombs Dam Park track S.A.T. ran against Bronx Vocational.

LEFT TO RIGHT: *German, Fried, Ming, Blasco, Siegel, Kirschner, Shapiro, Koupash, and Levine.*

BASKETBALL

ANOTHER basketball season passes. To us it may mean nothing, but to the S.A.T. basketball team it means the close of a season finely played. Completely uniformed, and also possessing S.A.T. jackets, the team went to a fine record of winning four games out of an entire eight played during the season.

The team practiced every day at the 54th Street gym and put in many grueling hours practicing to perfect themselves to a point where they would be unbeatable. The game most enjoyed by the team was the one played against McKey Vocational H. S. with a resulting score of 34-28 in McKey's favor. Although our team lost, they claimed that they really enjoyed playing the other team as they were good players and played fair. Mr. Adams is the team's coach.

The 1938 schedule has seen us meet: Bronx Vocational, New York Industrial, Metropolitan, Vocational, Central Needle Trades, Business and Arts, Manhattan High School of Automotive Trades, and Western Union.

In the 1939 season, S.A.T. has high hopes of getting as fine a record in the ball tossing game as it has achieved in all other athletic competitions. With the fine technique the squad has demonstrated, this seems almost a certainty.

TOP ROW, *left to right: Peppis, Gaitan, Nehring, Chocheles, and Fredrickesen.* SECOND ROW: *Mr. Schiffman, Edelstein, Boerner, Pierre, Schurr, Stern, Hyman, Rotter, and Glickstein.* BOTTOM ROW: *Di Franco, Wahrhaftig, Bily, Simon, Schorr, Sokolsky, Pescheck, Kopchack, Hauser, and Didie.*

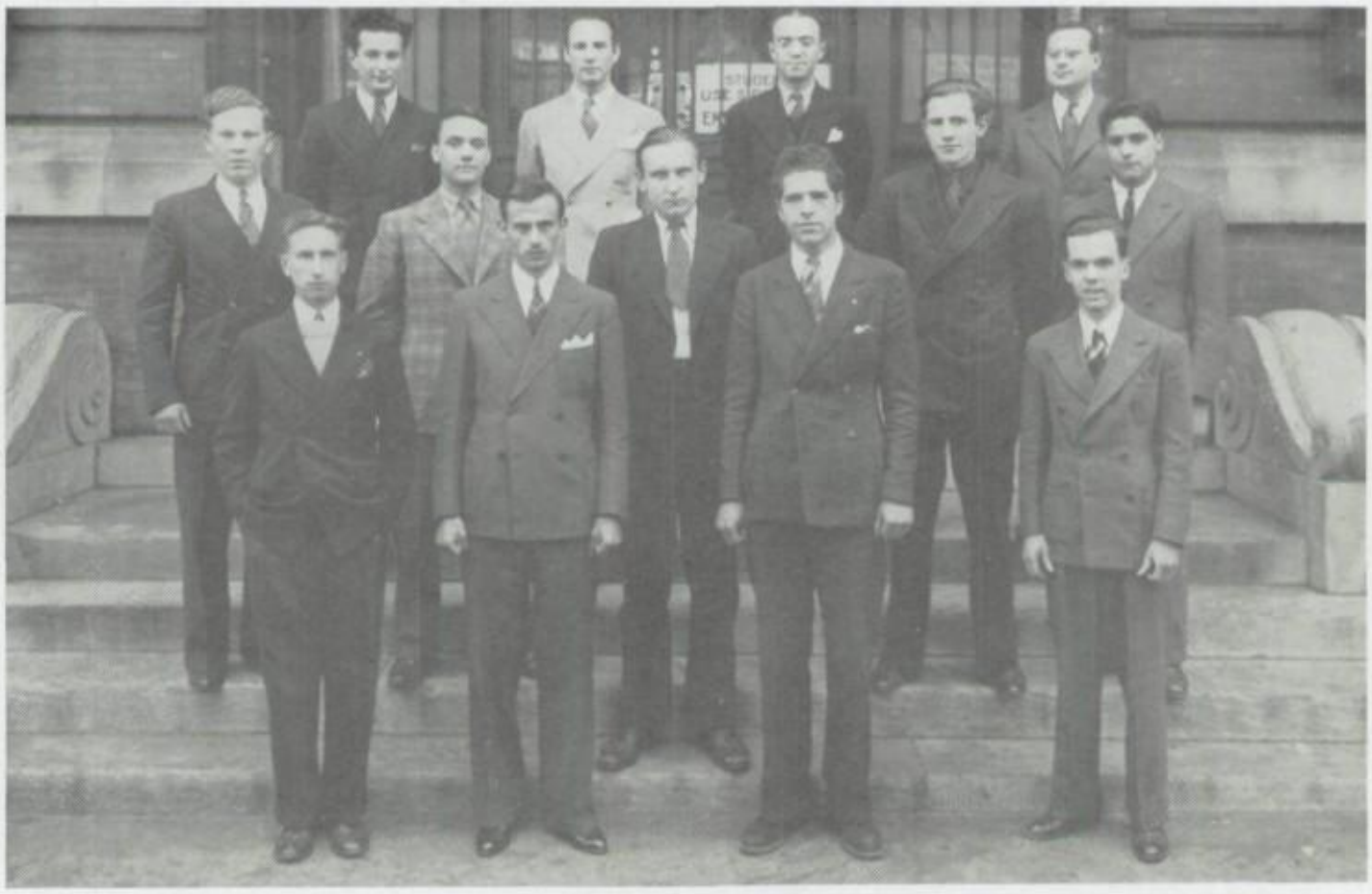
SWIMMING

S.A.T. mermen have made great strides since their first appearance in 1935. The team which practices in the 54 Street pool, has, despite many obstacles, risen to championship ranks. As the swimming meets progressed, it began to make a name for itself by winning all meets and breaking records.

During the winter of '36 and '37 the team was considered unbeatable by all vocational competitors. S.A.T. holds the swimming championship of the vocational high schools of New York.

Record breakers of past years whose names and faces are known throughout the school include first, the 100-yard man, Charley Peschek; next, the star breast stroker, John Schurr; and the 50-yard sprinter, Jack Sokolosky. These swimmers have been with the team since its organization and have done much for its growth. The swimming team hopes to hold its championship title for many years to come. The present captain is Jack Sokolosky. The manager is Sid Gluckstein.

The team was organized in 1935. By virtue of its hard work since that time, it has been able to beat all comers. The coach says, however, that it is the continuous practice and buoyant school spirit that have made this possible. It is not to be forgotten that in 1936 they brought home the bronze trophy of the P.S.A.L. Nor that, in 1937, they stood again undefeated against all comers.



TOP ROW, *left to right: Feinstein, Mr. Goodman, Mr. Saperstein, and Mr. Fidell.* SECOND ROW: *Gambitsky, Belli, Hansen, Kordeck, and Foglietta.* BOTTOM ROW: *Stich, Greco, Miliband, and Sostar.*

SOLO

EDITOR-IN-CHIEF
Herbert Miliband

ASSOCIATE EDITORS
Harry Foglietta
Walter Kordeck

ART EDITOR
Gregory A. Sostar

ASSOCIATE ART EDITOR
William Cinet

BUSINESS MANAGER
Arthur Stich

BUSINESS STAFF
Jack Gambitsky

Aldo Belli
Sol Feinstein

Louis Greco
Howard A. Hansen

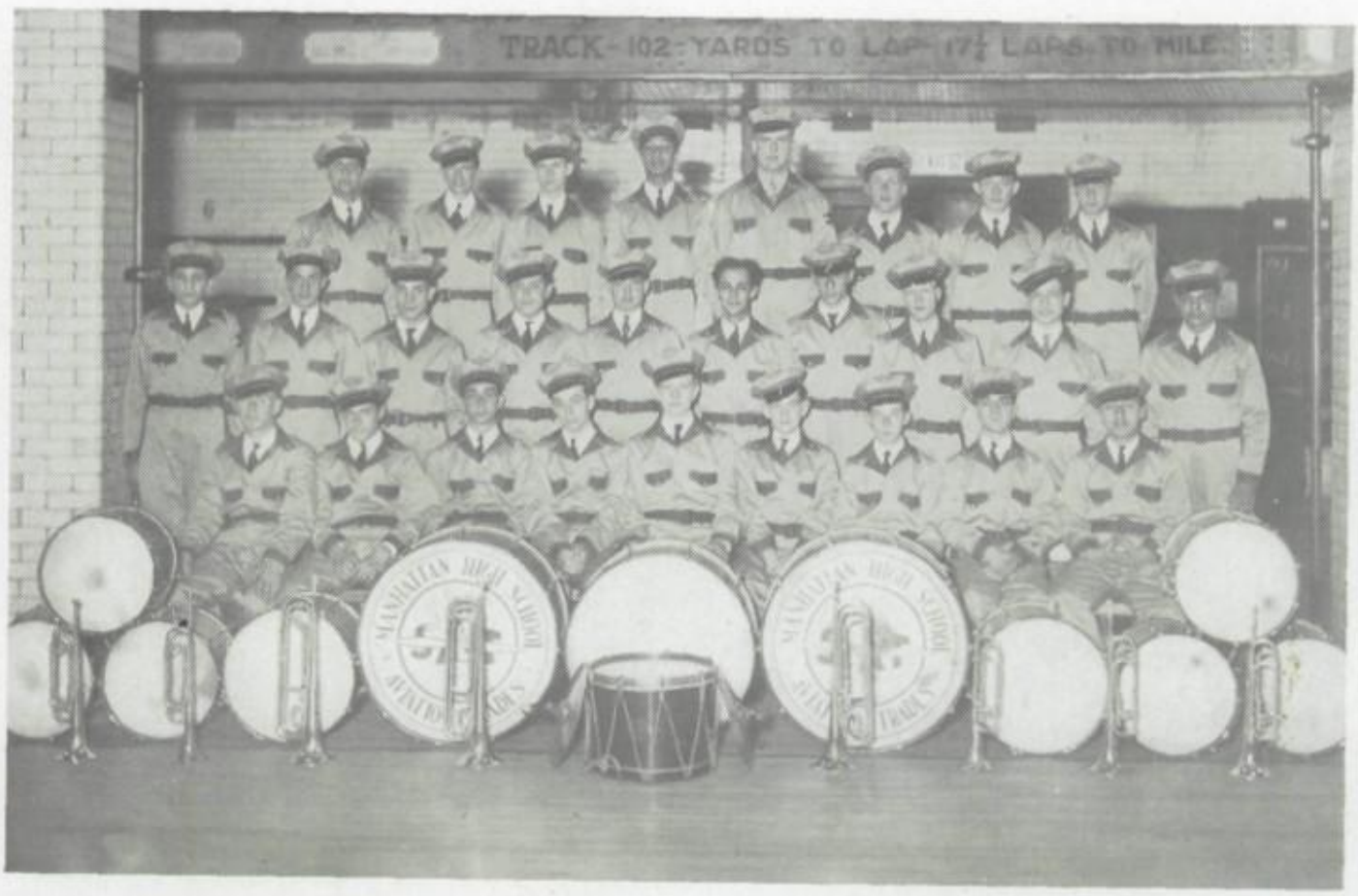
FACULTY ADVISERS
Literary and Technical

Morris Goodman

Oscar H. Fidell

Business
Abe Saperstein

Art
William Kretschmer



TOP ROW, *left to right*: *Forman, Scheffer, Holm, Vargas, Hogeson, Poshkitis, Sijarto, and Herget.* SECOND ROW: *Delnero, Boglioli, Barrera, Guariglia, Divine, Devito, Ricetti, Sussmier, Kessler, and Sibilla.* BOTTOM ROW: *Wren, Heiken, J. Schneider, Moser, Clator, Thompson, M. Schneider, Pollizotto, and Rizzuto.*

BUGLE and DRUM

ORGANIZED originally by Mr. Bloom for the purpose of leading the parade of classes on Field Day, the Bugle and Drum Corps has since proved its worth to the students. After having labored under the handicap of insufficient instruments and uniforms (originally their overalls were their only uniforms!) the boys gained confidence in their ability by winning a trophy in the first competition meet, defeating the New Utrecht High School Drum Corps and fourteen other competitors. That, however, was only a forerunner of what they could do. The Bugle and Drum Corps later won the first prize at the New York County American Legion competition held at the 102nd Engineers' Armory. This time they were equipped not only with confidence but with new and natty uniforms and insignias displaying the school colors.

On June third at the Field day meet everyone had an opportunity of seeing these boys marching along in all their glory. Having given us a sample of what they could do, they participated in a contest at Peekskill on June eleventh for the New York State Championship. Next term they will be entered in five contests.

BOAT BUILDING CLUB

DANCE CLUB

BOAT BUILDING CLUB

THE CAMPUS

INDIAN DANCE

FIELD DAY

BADMINTON CLUB

CONTACT

DANCE CLUB - SHAG

AT FLOYD BENNETT FIELD

JAZZ BAND

AT FLOYD BENNETT FIELD

PING PONG CLUB

HEALTH-ED.

PING PONG CLUB

DANCE CLUB

THE Dance Club has the most unusual method of functioning of any of the extra-curricular activities. There are only thirteen "permanent" members. These are the officers and the dancing instructors, all pupils. To give everyone a fair chance to learn to dance, twelve new members are taken in every three weeks. These members are given instruction for this period, and then others come in. In this way, many more boys get the advantages of the club than otherwise could be accommodated.

The Dance Club was started late in 1937, and in the short time that has elapsed since then it has become one of the most popular organizations in the school. It is under the guidance of Mr. Finlan.

ENGINEERING CLUB

ENGINEERING Club boys are usually serious and industrious about their work. Upon entering the drafting room, one is immediately impressed with the absolute silence that is maintained. The work given is usually related to the major subject in the school, aviation.

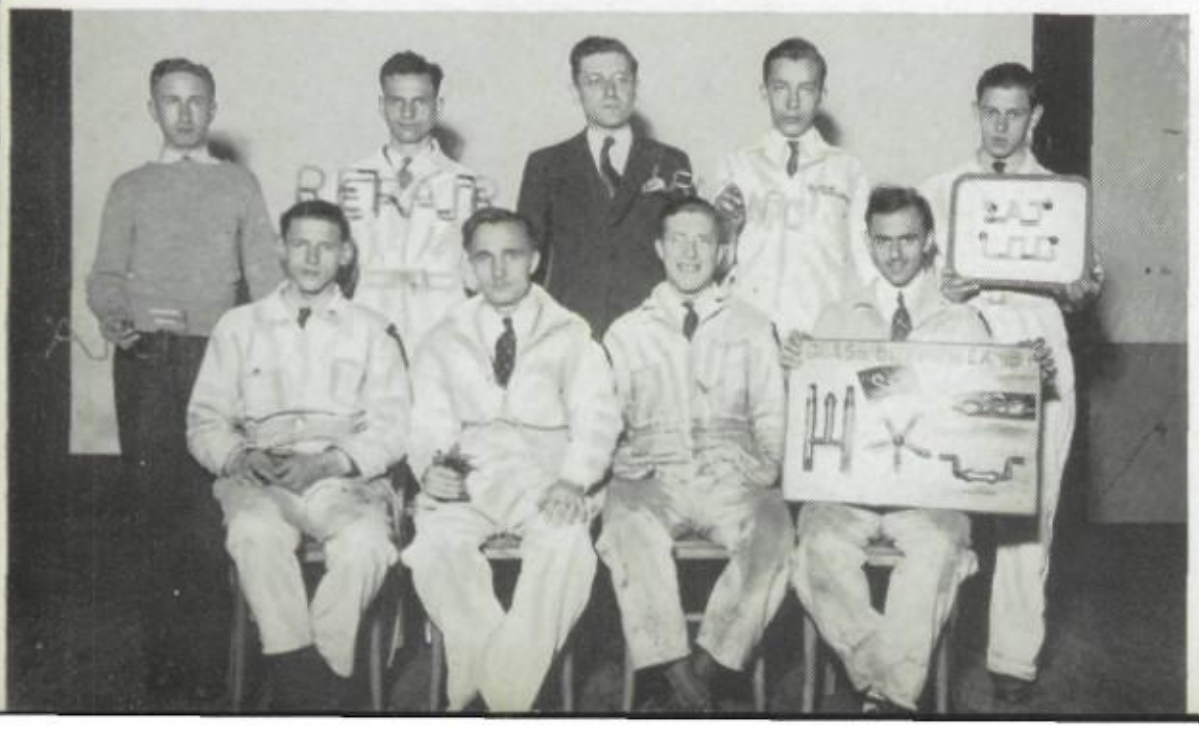
The boys at first draw fittings, airplane and motor parts, landing gears, and various units of the making of an airplane. When a member reaches the eighth term, he is confronted with the problem of designing his own airplane. Most of the boys buckle down and turn out good drawings. The eighth term members are all required to give informative talks about the airplane. These talks include such topics as floats, propellers, and carburetors.

The Engineering Club of fifteen members is under the capable guidance of Mr. Rockower.

FENCING CLUB

S.A.T. swordsmen insist that the resounding clash of steel against steel becomes music to their ears and sets their blood on fire. While no apprentice airplane mechanics trailing clouds of smoke have been seen coming out of the P.S. 74 gymnasium, Mr. Martino, coach of the club since its inception in 1936, believes his boys can parry and thrust very creditably.

The fencers were financed by the school at first but so popular and successful has the club become that the weekly dues of its sixty members have made it self-supporting.



GLASSBLOWING CLUB

BOYS who join the Glassblowing Club may obtain instruction in three fields of the art: neon sign work, chemical glassware, and ornamental glassware. Members generally specialize in one of these branches after obtaining some knowledge of the fundamental operations of the process.

The membership is limited to the number of students who can actually do work at each meeting and use the apparatus. Thus the club's roster rarely exeeds fifteen. Next term an extensive and active program is expected. Mr. Auerbach is the faculty adviser of this organization which meets Wednesday and Friday at 3:30 P.M.

GLEE CLUB

MORE tenors, bassos, and baritones have been attracted to the Glee Club, under the direction of Mrs. Haver, since the club expanded its membership to include pupils of every grade. This policy has led to much greater activity on the part of this organization, and to much greater popularity. Members of the Glee Club are taught part singing, and receive their instruction very gratefully.

In its now second semester of operation, the club has vastly enlarged its repertoire. At the graduation exercises of the Stuyvesant Evening High School, the numbers rendered by our group were most enthusiastically received. Richard Kalisak, President, is in large part responsible for the successful functioning of the singers. ■

GLIDER CLUB

THE Glider Club, sponsored by Mr. Barg and now with a membership of forty-five, has been very active in the construction of the primary glider. This machine, a Rhon Ranger, was especially approvide by Washington for this class since its Approved Type Certificate had expired several years ago. This means that when the glider is finished and the Department of Commerce approves it, a license can be obtained for it.

The group now realizes the work that goes into the construction of a flying machine. An appreciation of the quality of workmanship necessary in glider work is stressed in the club. The organization has been assisted by Mr. Bunyard who will soon begin a series of shop talks in glider flying, weather conditions, and other associated problems. ■

JAZZ ORCHESTRA

There are two groups operating under Mrs. Haver's direction. The first group is the symphony orchestra, which is quite large. This semester it had its first opportunity to display its talent in public when it performed at the Stuyvesant Evening High School Graduation Exercises. The second group is composed of pupils more interested in swing music. The players of saxophones, clarinets, trumpets, guitars, trap drums, and accordions ars forming a fine band. The band functioned publicly by providing the music for the Senior Dance at Jane Adams High School. ■

MACHINE SHOP CLUB

TWENTY boys are on a waiting list to enter this popular club which meets Fridays at 3:30 P.M. The shop's facilities cannot keep pace with the number of enthusiastic entrants.

Universal valve grinding tools, miniature electric motors, cable splicing clamps, drill press vises, and other equipment afford the boys opportunities to practice their skill. They make their own tools for future use in the aviation industry and even supply many shop teachers with various articles not possessed by the school or city.

To join the club, a boy must have the recommendation of two shop teachers, one mathematics teacher, and must have previous machine shop experience. Mr. Wiegand and Mr. Williams organized this activity in 1936. It has proved its value ever since. ■

MODEL PLANE CLUB

THE Model Plane Club has been divided into two parts. The first group, consisting of members mainly interested in gasoline powered models, have plans for the construction of an autogyro, powered by a gasoline model engine and a radio controlled model of their own design. The second group consists of members interested in the building of rubber powered models. There are members active in the club, and since most of the members are lower termers their aims will probably be accomplished. ■

PRESS CLUB

THE S.A.T. Loc is now ending its third year of publication. The past term saw several innovations from the point of view of format and editorial policy.

The Loc has been enlarged to conform with current standards in high school journalism. As a result, S.A.T. will be represented in the Columbia Scholastic Association.

Several new members have been added to the staff of the Loc, chiefly recruited from the lower terms. At the present time there is a total of thirty-five active reporters and editorial writers. The editors for the spring term are: Charles Cutglass, Editor-in-Chief; Walter Durnick, News Editor; John Franzone, Sports Editor. The Faculty Advisers are Mr. Rode, Mr. LeVann, and Mr. Feinstein, of the English Department. ■

SHEET METAL CLUB

UPON entrance into the Sheet Metal Club, members start making ashtrays, probably of copper, and upon finishing this, they advance to work that demands a little more experience. Eventually, boys come to the point where they can make more intricate metalware. This experience is invaluable to the student mechanic as it gives him a definite skill in the handling of tools. Furthermore, information on sheet metal drafting is given. There are about forty members in the club. Mr. Zirn and other teachers are also ardent fans. The club is under the direction of Mr. Balze.

SYMPHONY ORCHESTRA

SPRING of 1938 saw the second semester of the S.A.T. Orchestra's activity. Many of the members of the orchestra are doing their share of work for the second term and many new members have been added to the group. The spirit of these fellows who bring their own instruments practice and rehearse after school is to be highly commended.

APPLIED MATH CLUB

THAT fascinating mechanical calculator, the slide rule, was the subject of study and discussion at the newly formed Applied Math Club under the sponsorship of Mr. Feit. The slide rule performs any combination of multiplication, division, extracting square roots and cube roots in a very short time. The operation of a slide rule is extremely easy, and it is well worth while for anyone who is called upon to do much numerical calculation to learn to use one.

Toward the end of the term, the students constructed a mechanical device which solves problems in navigation such as: "An airplane is to fly from New York to Boston at an air speed of 130 m.p.h. The wind is blowing from 270 degrees at a speed of 30 m.p.h. In what direction should the plane head and how long will the trip take?" The club has brought to the attention of the students the beauty and practical application of a subject which to many of us has seemed "dry as dust." ■

ARCHERY CLUB

ARCHERY was instituted by Mr. Brimm, head of the Placement Bureau, in 1935. With a membership of ten boys, he has a very interesting method of running the club. The boys make their own bows and in order to have the boys turn out excellent jobs the school offers a prize of one dozen arrows to the boy turning out the best bow. This method has the members making bows that look as though they were turned out by experts. If a boy wishes to make a bow for his own use and hasn't the money, the club furnishes the material, and after it is finished it belongs to the club, although the boy has the use of the bow.

The bow and arrow is as old as history itself. Incidentally during the World War, plans were being made whereby a few regiments in the army were to be outfitted with bows and arrows. This plan, however, did not succeed. ■

ASTRONOMY CLUB

THE purpose of the Astronomy Club is to study the stars and the instruments used in the study of heavenly bodies. Each Wednesday the club meets and works at its practical aspects of astronomy—the grinding of lenses in particular. This is a very delicate operation as a rough carborundum is used to get a curvature close to that desired, and then polishing is done with finer abrasives. When a visible success has been achieved, optical rouge is used to finish it off. A six-inch reflecting type telescope is under construction. The members of the club find this combination of study and practical work in astronomy an interesting combination. ■

BOAT BUILDING CLUB

THREE kayaks under construction and a dinghy under repair attest to the nautical interests of at least twelve boys who had been bitten by both air and sea bugs. Members of the club are ardent enough to brave the low temperatures and dim lights of the basement in the main building where they meet Tuesday and Wednesday at 3:30 p.m. ■

The Boat Building club develops not only mechanical skill but financial skill. How? Simple. Boat building is an expensive hobby and when you yourself have to pay for the materials, you just start saving . . . pennies, coupons, and old silver foil.

How did the dinghy get into the club? Why don't you ask Mr. Greene or Mr. Knife, faculty advisers of this recent activity? Perhaps it was beachcombing. ■

BOXING CLUB

COMPOSED of above twenty-five members, the Boxing Club was formed for the purpose of helping students develop confidence and character by co-ordinating muscle and mind. In order to be eligible, boys must be in good health, in good scholastic standing, and of commendable character.

Although several of the members have already entered amateur boxing contests, one need not have previous experience to join the club. In fact, beginners sometimes progress more rapidly than those who have a great deal to unlearn. Inasmuch as there are insufficient facilities to make possible interscholastic contests, the present activities are limited to weekly training sessions each Friday, between 4:15 and 6:00 p.m., under the instruction of Mr. Le Vann, at the Municipal Gymnasium on East Fifty-fourth Street. ■

CAMERA CLUB

THE Camera Club of about thirty members is divided into three groups. They hold informal meetings, frequently during lunch hour and have no officers. One group with the assistance of Mr. Knife, constructs photography equipment such as enlargers and printing boxes. A second group which is interested in the study of lenses, cameras and their operation is led by Mr. Meisel. This group is given information about the different types of cameras, the preliminary steps necessary for taking a picture according to the kind of camera used and the principles involved in the construction of a camera. The third group with Mr. Cabin learns how to develop, print, and enlarge pictures. ■

CHECKERS AND CHESS CLUB

CHECKERS and chess are games that would make even a genius' hair turn gray, but having few geniuses in our fair school the checkers and chess club need have no fear. The club, nevertheless, has high hopes of some day turning out a team that would have a fairly good chance in interscholastic competition.

One need not have physical prowess to enter into the game of checkers or chess, but the amount of mental dexterity necessary to play such games is appalling. That is, to play the game as an expert.

The club started off with a roster of two members, but now has approximately twenty-five members. Since the club was only started a short while ago, and has increased so noticeably in membership, it is expected that it will soon be closed to membership. The club is under the direction of Mr. LeVann and Mr. Grossman. ■

CHEERLEADING SQUAD

THIS semester has seen the installation of a regular cheerleading squad at our school. The purpose of this group is to represent the school at athletic affairs, and lead the organized cheering. Mr. Entin, who previously led cheering squads at City College and in high schools, trained the group. After three months of intensive training, seven boys were chosen for their diligence, co-operation, and enthusiasm. These seven boys have been coached to work as a unit. Uniforms for the squad have already been chosen, and soon our cheerleaders will shine at every function.

The squad consists of Kroh, Captain; Isaacoff, Garabedian, Malone, Manaro, Deindorfer and Bader. ■

CURRENT EVENTS CLUB

FASCIST or Communist? Unlimited spending or restricted appropriations? Third term or no? These are some of the rumblings heard from the newly formed Current Events group. The club has many goals in its progress. Firstly, it correlates the civics courses with the "off the record" interests of the boys after school. Secondly, it has planned an active program of visits to museums, radio stations, city council meetings, and related municipal institutions. And thirdly, it intends to act as a clearing house for all reported developments in the air world.

The Current Events club was organized this past Easter under the sponsorship of Mr. Wolozin, Mr. Siegal, and Mr. Kadish. It promises to be one of the most wide-awake and valuable units in the school. ■

NAVIGATION CLUB

MAP reading, radio range finding, plotting courses, study of the compass, and finding bearings are the chief reasons for the existence of the Navigation Club. The club has a roster of forty members and the instructor is Mr. Alexander. The members are soon going to inspect all instruments of navigation used in commercial planes. The club plans to take flights around New York very soon with the purpose of changing book learning into practical knowledge. ■

PHYSICS-CHEMISTRY CLUB

UP to date the boys have discussed the principles of communication at the Physics-Chemistry Club recently organized by Mr. Weinberg. They have learned the Morse code and practiced the wiring of the telegraph and the application of the code. They also discussed the principle of DuPlex telegraphy and intend to start construction of a DuPlex telegraph set immediately.

In the future the boys intend constructing a radio receiving set, a device by which you can light an electric bulb with a match, electroplating with copper and nickel, build rectifiers, demonstrate the manufacture of ozone, and construct a smoke-screen apparatus.

The boys also plan to visit the Museum of Science and Industry which is located at Rockefeller Center. Meetings are held every Thursday in Room 216. ■

PING PONG CLUB

SOME one suggested that the entering members of the Ping Pong Club swallow six of the celluloid balls as an initiation stunt. Since the club has grown seemingly overnight to sixty members, this would be a rather expensive process and has been eliminated.

At the present writing a tournament is in full blast which will shortly produce a title never before heard of in S.A.T.—the ping pong champ of the future airways.

Mr. Settipani, Mr. Walter, and Mr. Ferrante originated and now guide the progress of the club whose regular meeting place is room 101A on Monday and Friday. The one question, however, which this writer can not answer is: How and whence come all the women at the tables? Air hostesses? ■

RADIO CLUB

THE Radio Club, under the direction of Mr. Jagger, has a membership of twelve boys who have been radio bugs since November 1937, at which time the club was first started. The ambition of the club is to get an amateur radio license some day. It is also the private ambition of each member to get his radio license.

At present, there are six boys who can send and receive from ten to twelve words per minute. Because the requirements for a license demands an understanding of radio theory and an ability to send and receive thirteen words per minute, the boys haven't very far to go before they get their licenses. The members are also engaged in building transmitting and receiving sets. ■

SCOUT TROOP

THE objective of Aviation Troop number 672 at our school is to pursue outdoor scout activities in conjunction with aviation. Mr. Denton is the sponsor and Mr. Lynch the Scoutmaster.

This term the troop made a trip to Floyd Bennet Field. The scouts cooked and ate their chow on the beach, and mapped a section of the shore line. Following this, a conducted tour of all hangars was made, and then a visit to the meteorologic station in the Administration Building. A fifteen mile hike has already been made by the troop. This is considered a good workout for the objective of this club in its next expedition—an overnight trip to one of the local airplane factories, probably at Darien, Connecticut. ■

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